

Erasmus+ WE-ACT - Teacher evaluation - Student meeting in Belgium - November 2023

7 réponses

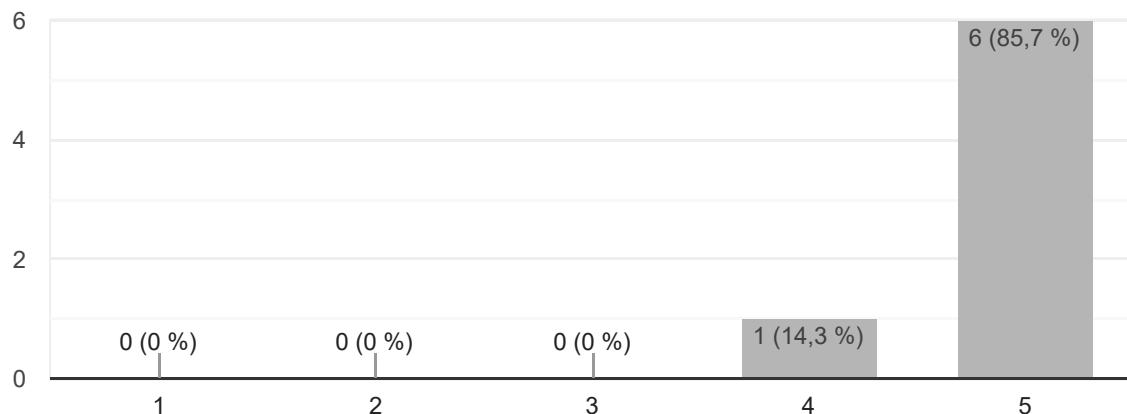
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Overall evaluation - common time

The team has enough common time to meet (virtual and face to face) to support, discuss, manage, lead, solve problems etc.

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7 réponses



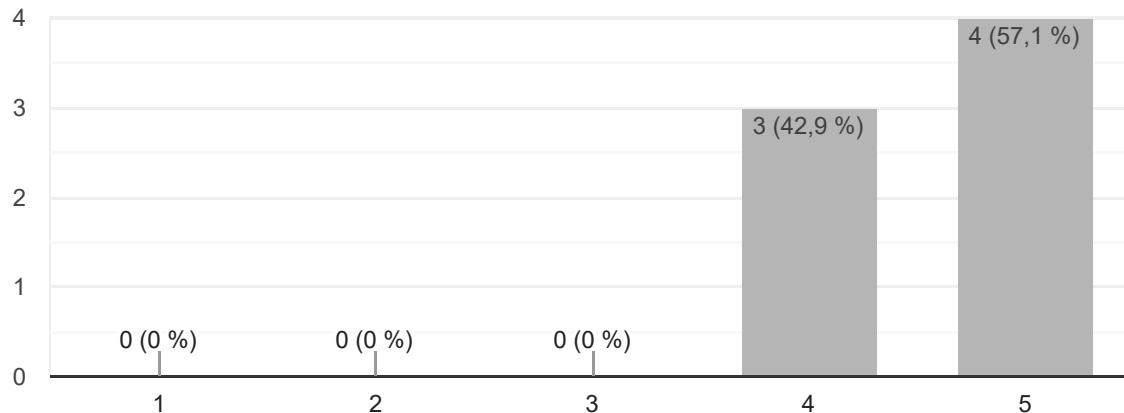
Overall evaluation - common goal



The team has a shared and clear understanding of the purpose and expected results.

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7 réponses

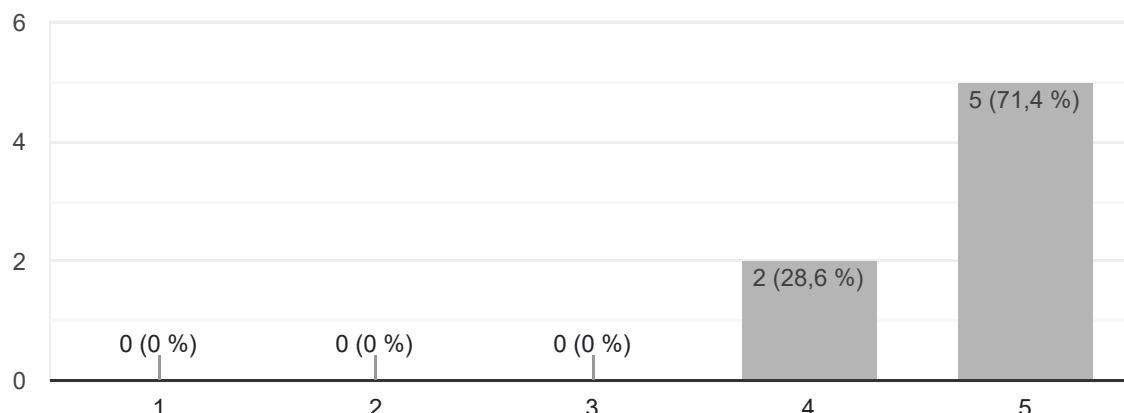


Overall evaluation - expertise in use

Each team member is respected and acknowledged and may use his/her expertise and special skills.

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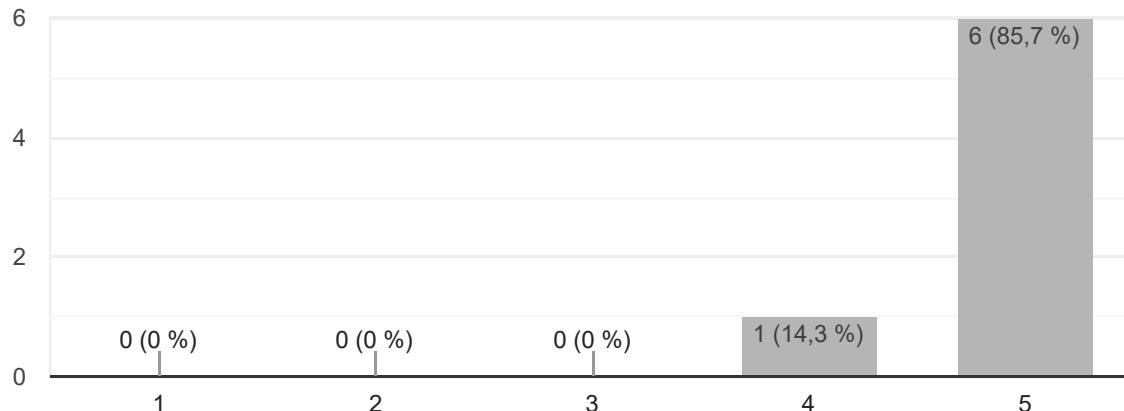
Overall evaluation - communication tools and skills



The team has and uses the best possible tools to communicate and has agreed on how to use them.

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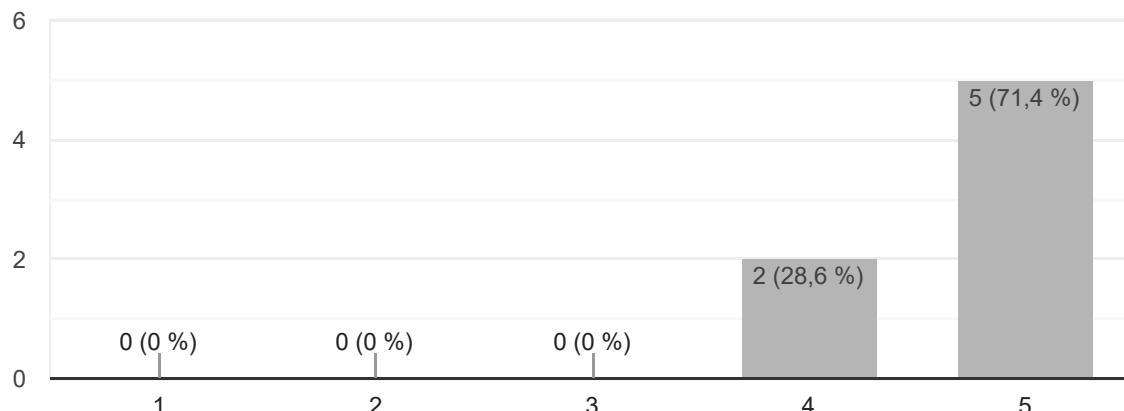


Overall evaluation - trust

Team members know that each member will deliver and do what is expected from them.

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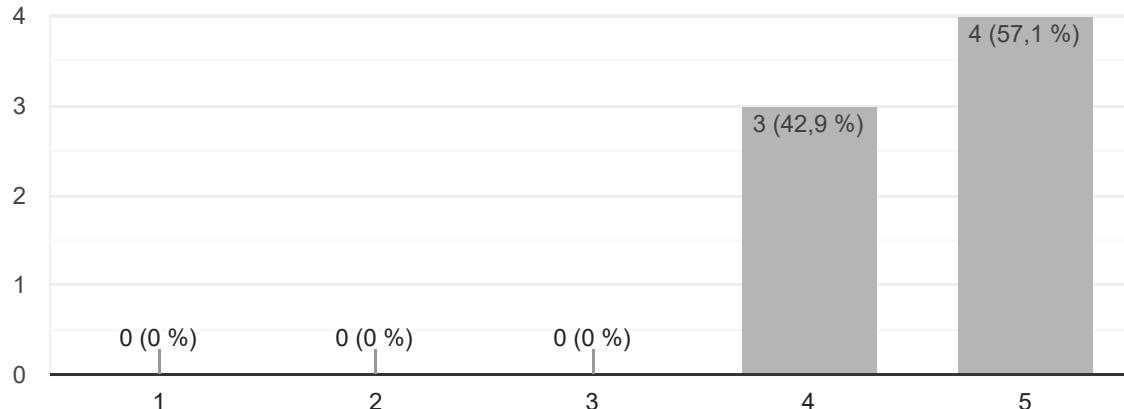
7 réponses



The team is able to create an open and appreciative space for diverse opinions.

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7 réponses

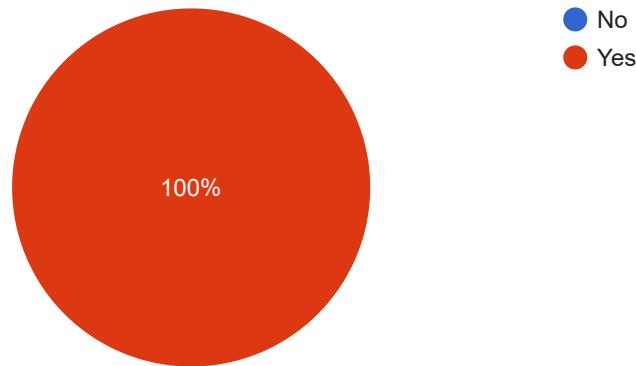


Preparatory work

Was sufficient information supplied before the meeting?

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7 réponses



Comment

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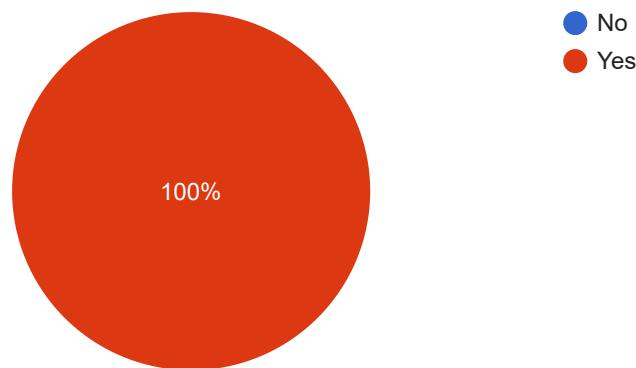
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Was the work load prior to the meeting acceptable?

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7 réponses



Comment

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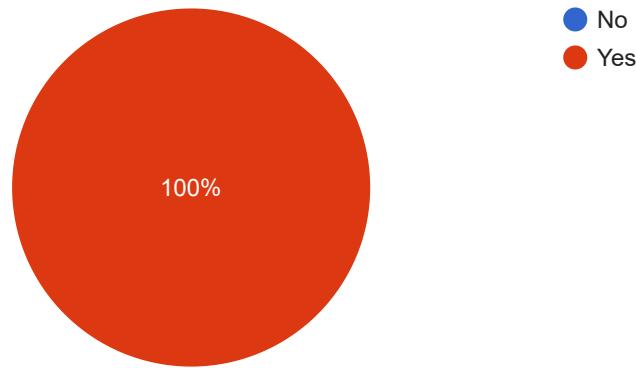
Il n'y a actuellement aucune réponse à cette question.

The meeting itself

Did the meeting adhere to the agenda and were any changes discussed?

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7 réponses



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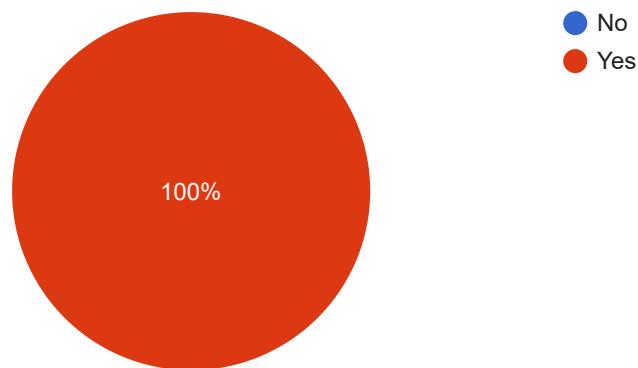
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Were the goals of the meeting achieved?

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7 réponses



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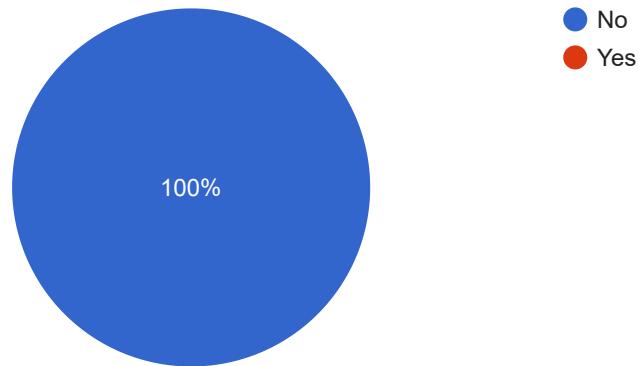
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Are some goals not met?

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7 réponses



Comment

0 réponse

Il n'y a actuellement aucune réponse à cette question.



What do you consider to be the main strength of this project meeting?

7 réponses

Visit to the University of Gembloux and roof farming in Brussels.

The possibility to discuss and agree on the objectives of the project, and how to reach them.

Group spirit among students and teachers

Language development

Interculturality

The use of digital technologies

Knowledge of innovative topics and general culture

The good experience in organizing student meetings.

To work together to understand the importance of conserving wetlands.

All the activities were closely related to the main topic of the project.

The communication between teachers and students and the wonderful cooperation

Were there any weak points?

3 réponses

No

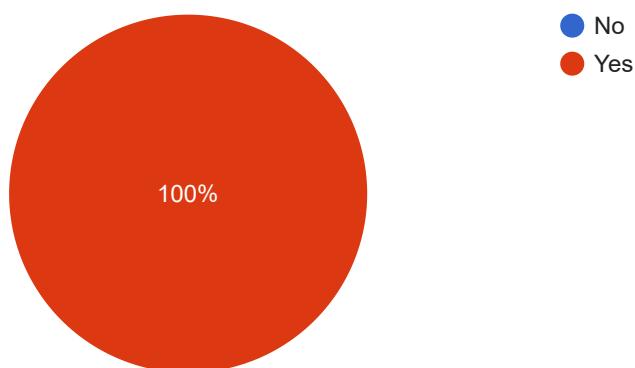
Too much information about things students maybe didn't understand

Other factors

Was the working environment satisfactory?

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7 réponses



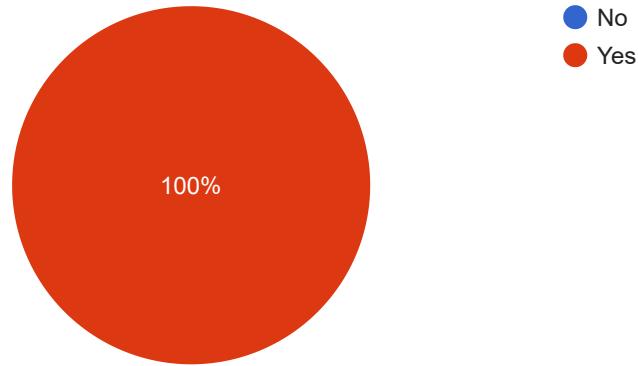
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Were the accommodation, food and the social element satisfactory? Copier

7 réponses

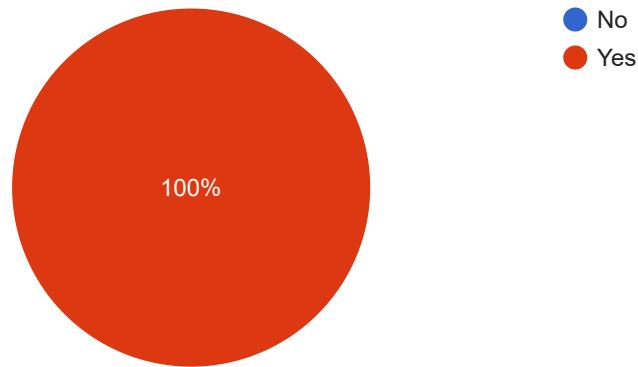
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Follow-up**Is there a clear and reasonable timetable in place?** Copier

7 réponses

**Comment**

0 réponse

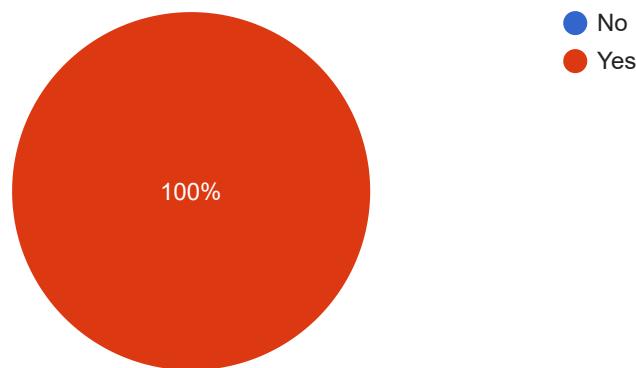
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Do I understand my role in the project?

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7 réponses



Comment

0 réponse

Il n'y a actuellement aucune réponse à cette question.

Can you see any problem areas for the project that should be tackled as soon as possible?

4 réponses

No

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